What's in Your IFSP?

An Individualized Family Service Plan is developed for every child receiving services through the Illinois early intervention system. Once eligibility is determined, and within 45 days of referral, the IFSP is developed by the early intervention team to support and build upon the strengths of the child's family. The basic components of an IFSP are:



Child and Family Status

- Present levels of physical, cognitive, communication, social/emotional, and adaptive development based on evaluations, observations, and conversations with your family
- Resources, priorities, and concerns of family members closely involved with your child

Outcomes Expected

 Measurable changes and benefits that you want for your child and family

Early Intervention Services

• Those necessary to achieve identified outcomes

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Tie

- Include "dosage"—method, duration, frequency, and intensity of services
- Must be provided in child's natural environments to the maximum extent possible

T. Important IFSP Dates 3 100 Referral Date 150 Intake Meeting 13 Evaluation(s) IFSP Meeting i Six-Month Review · i Ti 13 Tig.

Other Services

- Those provided but not required nor funded by early intervention
- Your service coordinator and/or parent liaison can assist you in finding these services

Service Coordinator

- Is responsible for implementing services
- Coordinates with other agencies and people

Transition Plan

- Outlines steps and services to support a smooth transition out of early intervention for any reason or when a child turns 3
- Begins no sooner than nine months before 3rd birthday
- Informs parents of options for services

Other details

- Beginning date for and duration of services
- Payment information
- Families must consent to services in writing

To learn more about IFSPs in Illinois, please see Section 3 of The Illinois Early Intervention Program: A Guide for Families



For more information, visit the Illinois Early Intervention Clearinghouse at https://eiclearinghouse.org

Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the Illinois Department of Human Services, Bureau of Early Intervention.



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